Desert Hot Springs High School
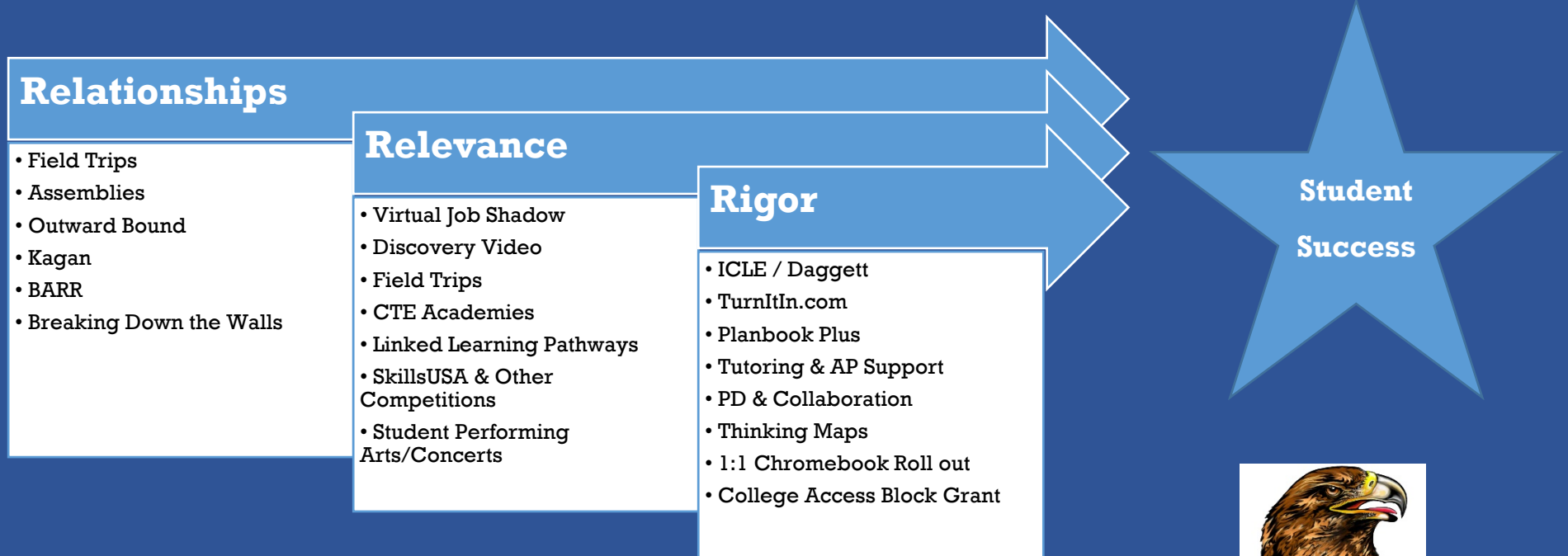# 2018 Mission & Goals

Our Mission:
DHSHS inspires and empowers all Golden Eagles for success.

Relationships
- Field Trips
- Assemblies
- Outward Bound
- Kagan
- BARR
- Breaking Down the Walls

Relevance
- Virtual Job Shadow
- Discovery Video
- Field Trips
- CTE Academies
- Linked Learning Pathways
- SkillsUSA & Other Competitions
- Student Performing Arts/Concerts

Rigor
- ICLE / Daggett
- TurnItIn.com
- Planbook Plus
- Tutoring & AP Support
- PD & Collaboration
- Thinking Maps
- 1:1 Chromebook Roll out
- College Access Block Grant

Student Success

Our Goals:

1. DHSHS English teachers will use the California Common Core State Standards for English/Language Arts, while all other DHSHS teachers will focus on their content standards and emphasize the Literacy in History/Social Studies, Science, and Technical Subjects standards daily.
2. All DHSHS teachers will work in PLCs that are focused on identifying key standards, co-planning lessons, and using regular, common assessments to intervene as necessary.
3. All DHSHS teachers will use a Kagan, QTEL, or other structured engagement activity at least once per period daily and Thinking Maps as necessary during instruction.
4. All DHSHS teachers will focus on increasing math scores, especially in concepts and procedures.
5. All DHSHS teachers will focus on increased achievement of English Learners by using integrated and designated ELD, and Special Education students by increasing differentiation and support.
6. All DHSHS teachers and staff will devote attention and time to building stronger, personal relationships with students and each other, including getting to know more about our students' lives outside school and how that affects their achievement in school, as well as articulating why each lesson is relevant for our students' future.

DHSHS Expected Schoolwide Learning Results (ELSRs):

A graduate of DHSHS will:

Display Literacy

Demonstrate the ability to read, write, listen, and speak effectively.

Hone Mathematical Skills

Demonstrate on-going growth in proficiency with basic mathematical computations and the ability to analyze and explain algebraic concepts.

Seize Learning Opportunities

Demonstrate the ability to actively collaborate with others and engage in new and varied learning opportunities.

Honor Critical and Creative Thinking

Demonstrate the ability to identify and implement a range of strategies necessary for solving complex challenges.

Support and Value the Strength of community

Demonstrate positive personal qualities, work habits, and attitudes.

DHSHS Site LCAP 2018 Targets:

DHSHS Site LCAP 2017-2018 Targets	Red scores are unofficial results and/or locally calculated projections, therefore including some margin of estimation error. CA Dashboard measures will update officially in late November/early December 2017.																	
Metric	Overall Baseline	Growth Target	Overall Target	EL Baseline	EL Growth Target	EL Target	Hispanic Baseline	Hisp. Growth Target	Hispanic Target	AA Baseline	AA Growth Target	AA Target	SED Baseline	SED Growth Target	SED Target	SWD Baseline	SWD Growth Target	SWD Target
GOAL 1 - ACADEMIC ACHIEVEMENT								GOAL 1 - ACADEMIC ACHIEVEMENT									
C - CA School Dashboard ELPI	Blue (89%, 6.4%)	maintain Green	89.0%															
D - EL Reclassification Rate	8.0%	1.5%	9.5%															
E - CA School Dashboard Graduation Rate Indicator (class of 2016 projected)	Green (90.1%, 4.5%)	maintain Green	90.1	Green (86.5%, 13.5%)	maintain Green	87.5%	Green (91%, 4.2%)	maintain Green	91.0%	NA (92.6%, 15.1%, 27 stu)	NA	NA (92.6%)	Blue (90.1%, 5%)	maintain Green	90.1%	Red (62.5%, 6.2%)	"Low" Row	67.0%
K - CA School Dashboard CCI (Status Only)	27.0%	increase	28.0%	11.2%	increase 4%	12.2%	27.0%	increase	28.0%	18.5%	increase	19.5%	26.9%	increase	27.9%	2.2%	increase	3.2%
L - UC/CSU Entrance Requirement Completion Rate (2015-2016)	40.2%	increase 3%	43.2%	6.8%	increase 4%	10.8%	40.5%	increase 4%	44.5%	30.8%	increase 4%	34.8%	42.6%	increase 3%	45.6%		increase 3%	
M - CTE Program Completion Rate (2016-2017)	94.9%	<95.0%	95.0%															
N - CTE Graduation Rate (2016-2017)		< 97.0%																
O - CTE Under-represented Gender Group Participation Rate (2016-2017)		increase 2%																
P - EAP ELA (% Ready/Conditionally Ready)	53.6%	increase 4%	57.6%	7.8%	increase 6%	13.8%	51.5%	increase 4%	55.5%	45.5%	increase 6%	51.5%	52.7%	increase 4%	56.7%	9.7%	increase 4%	13.7%
Q - EAP Math (% Ready/Conditionally Ready)	15.4%	increase 4%	19.4%	1.2%	increase 6%	7.2%	14.4%	increase 4%	18.4%	13.6%	increase 6%	19.6%	14.6%	increase 4%	18.6%	3.3%	increase 4%	7.3%
R - AP Test Results (% scoring 3 or higher on one or more test)	36.4%	increase 2%	38.4%	75% (n=4)	increase 2%	77%%	41.4%	increase 2%	43.4%	20% (n=2)	increase 5%	25.0%	37.2	increase 2%	39.2%	25.0%	increase 2%	27.0%
GOAL 2 - PARENT & COMMUNITY PARTNERSHIPS								GOAL 2 - PARENT & COMMUNITY PARTNERSHIPS									
C - Student Attendance Rates	91.3%	increase 1%	92.3%	90.5%	increase 1%	91.5%	91.7%	increase 1%	92.7%	89.5%	increase 2%	91.5	91.5%	increase 1%	92.5%	87.1%	increase 2%	89.1%
D - CA School Dashboard Chronic Absenteeism Indicator	baseline 12/2017			baseline 12/2017			baseline 12/2017			baseline 12/2017			baseline 12/2017			baseline 12/2017		
CDE DataQuest - Chronic Absentee Rate (2016-2017)	30.5%	X	X	29.4%	X	X	28.3%	X	X	44.1%	X	X	31.2%	X	X	44.4%	X	X
E - High School Dropout Rate (2015-2016 shown)	5.8%	decrease 1.0%	4.8%	5.6%	decrease 3.0%	2.6%	5.0%	decrease 1.0%	4.0%	3.7%	decrease 3.0%	0.7%	5.6%	decrease 1.0%	4.6%	12.5%	decrease 3.0%	9.5%
GOAL 3 - SAFE LEARNING ENVIRONMENT								GOAL 3 - SAFE LEARNING ENVIRONMENT									
A - CA School Dashboard Suspension Rate Indicator	Orange (5.6%, 1.1%)	decrease 0.3% to 2.0%	5.3%	Green (5.7%, -0.3%)	maintain Green	5.4%	Orange (4.8%, 1.3%)	decline 0.3% to 2.0%	4.5%	Orange (11.9%, -0.3%)	decline 0.3% to 2.0%	11.6%	Orange (5.8%, 0.6%)	decline 0.3% to 2.0%	5.5%	Yellow (8.9%, -0.9%)	decline 0.3% to 2.0%	8.6%
B - Expulsion Rate	0.56%	< 0.5%	0.50%	0.64%	< 0.5%	0.50%	0.60%	< 0.5%	0.50%	1.40%	decrease 0.5%	0.90%	0.56%	< 0.5%	0.50%	0.44%	<0.5%	0.50%
C - Student Perception of School Connectedness (Spring Panorama Survey)	Baseline in 2017-2018			Baseline in 2017-2018			Baseline in 2017-2018			Baseline in 2017-2018			Baseline in 2017-2018			Baseline in 2017-2018		
D - Student Perception of School Safety (Spring Panorama Survey)	Baseline in 2017-2018			Baseline in 2017-2018			Baseline in 2017-2018			Baseline in 2017-2018			Baseline in 2017-2018			Baseline in 2017-2018		
E - Williams Facilities Inspection Results	100%	maintain	100%															